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Margaret Thiele: Go Get Lost!

Margaret Thiele arts assessments, arts education, arts integration, assessment items, exemplars, field-tested, Leadership Fellow, MAEAI website, Margaret Thiele, performance events, performance tasks, search feature

I recently relocated to a new city. Except for the heat, which made for a very long two days in loading and unloading everything, this move has gone smoothly. Relocating to a new city not only requires moving all my earthly possessions, but it also means finding new doctors, dentists, stores and more. While the internet is great, and I do have navigation systems on my phone and

in my car that will lead me directly to where I want to go, I have found that if I just get in my car and take the risk of getting lost, I learn so much more about the area.

For one thing, I find new ways to get home, which is definitely helpful with summer construction and detours that seem to pop up all over. But even more helpful, I find new sites worthy of investigation such an amazing park, an interesting boutique, intriguing eateries, or other helpful businesses to keep in mind for future needs—such as a shop where I can get my bicycle repaired. It does require more time than if I used my GPS and travel the direct route, however, I never really realized how helpful it could be to get lost.

The MAEIA Connection

When it comes to exploring the MAEIA website, it helps to just go get lost. The MAEIA website provides an excellent search engine for locating exactly what you need for an assessment, such as: the specific concept, discipline, grade level, or Content Standard. In addition, you can do a keyword search if you are only vaguely sure of what you want in an assessment. But, to become really familiar with the assessments I recommend getting lost.

Just dive in and start reading through the assessments. You will always be able to find your way back to the home page, no problem. You certainly will become more familiar with assessments in order to answer questions and guide participants when conducting a face-to-face.

You will likely find many other helpful items along the way, such as: ideas for teaching that you might want to modify for a different grade or discipline, ideas for integrating other topics/ disciplines into your own teaching or for assisting classroom teachers, or maybe an assessment to keep in mind for future reference—when you try out that new unit you have been thinking about.

It will take a time commitment, and if you don't have the time at the moment you can always take the direct route with the easy navigation tools at the top of the Browse MAEIA Model Assessments page. However, if you take the time to explore, you will find it to be time well spent. So go ahead, just get lost!