Announcing MAEIA Collaborative Scoring Teams

Are you ready to deepen your understanding of your students’ learning? Do you want to better understand how others review and evaluate the work of their students? Do you want to work with colleagues in doing so?

The Michigan Arts Education Instruction and Assessment (MAEIA) program invites arts educators to participate in Collaborative Scoring Teams to support one another’s use and collaborative scoring of the MAEIA assessments. This featured learning opportunity within the Michigan Collaborative Scoring System (MI-CSS) will help teachers identify what constitutes good student work within a team of like-minded colleagues. Teachers in a 2018-19 pilot found this opportunity provided valuable, relevant professional learning not often available to them.

MAEIA will form a number of Collaborative Scoring Teams in 2019-20, facilitated by experienced team leads. Teams will use MAEIA’s new software, MI-CSS, powered by OSCAR Classroom. Team participants will use MAEIA assessments with other colleagues. They will learn how others evaluate the work of their students and develop a common understanding of quality in student work.

About the new Collaborative Scoring Teams

MAEIA will organize and support up to 10 Collaborative Scoring Teams during the 2019-20 academic year, each led by a team lead.

What kind of Collaborative Scoring Teams can I join?

Invited Team Leads are currently finalizing descriptions for their proposed Teams. Each Team Lead will define the parameters for his or her Team, including:

- geographical requirements
- arts discipline
- grade range
- other member characteristics (individual educators, or members of school/ISD)

How do I select a Collaborative Scoring Team?

Prospective Team members can apply to join any open team starting as early as the first week of September. Watch for updates on MI-CSS and available Collaborative Scoring Team descriptions at MAEIA’s new MI-CSS web page (coming soon) on the MAEIA website.

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What will be required of Collaborative Scoring Team members?
In order to demonstrate the value of collaborative scoring, each member of a Collaborative Scoring Team—including the Lead—will need to complete the following during the 2019-20 school year:

1. Administer at least two MAEIA assessments with 20 or more students in one or more classrooms.
2. Score those assessments in MI-CSS.
3. Serve as a “second-scorer” for student work of peers in the MI-CSS, powered by Oscar Classroom software.
4. Participate in any related training being offered by MAEIA.

What kind of support can I expect from MAEIA?
The MAEIA program intends to provide some guidance and virtual support for Collaborative Scoring Team members during the academic year. Additional information about this support will be sent directly to Team members as soon as Teams are established, and information becomes available. Team members are strongly encouraged to participate in any Collaborative Scoring Team training being offered by MAEIA.

How do I start?

- **Register** to use our collaborative scoring software: MI-CSS, powered by Oscar Classroom ([read the directions and definitions, first](#)).
- **Email Jason O'Donnell** (jodonnell@michiganassessmentconsortium.org) to indicate you would like to receive information about applying for Collaborative Scoring Teams.

Questions about Collaborative Scoring Teams or about MI-CSS in general can be directed to Ed Roeber at roeber@msu.edu, Heather Vaughan-Southard at hvsouthard@gmail.com, or Jason O'Donnell.