

THEATRE ASSESSMENT ITEMS

High School

T.T410 Contrasting Monologues: Time Periods T.T412 Creating a Visual Response to a Script T.E405 Design Concept T.T415 Global Theatre T.E417 Monologue Creation T.E420 Resume T.T404 Score a Monologue

Grades 6th, 7th, 8th

T.T304 Analyze and Critique a Theatre Performance T.E308 Articulate Performance Choices for William Shakespeare's Hamlet T.E307 Constructing Meaning through Technical Choices T.E310 Evaluate Contrasting Artistic Work, Eastern and Western Theater T.E312 Exploring Various Cultures to Discover Theatre Forms Different from Our Own

Grades 3rd, 4th, 5th

<u>T.E208 Every Object Tells a Story</u> <u>T.T205 Illustration Tableau</u> <u>T.E203 Recite Nursery Rhymes Using Various Emotions</u>

Grades Kindergarten, 1st, 2nd

T.T102 Cultural Comparisons of Cinderella T.T101 Fairy Tales from the Villain's Perspective

CRISIS ORIENTED REFLECTIVE THINKING ASSESSMENTS

Art can help us to explore and process our feelings. These are some assessments that may help students reflect on our current crisis. Grade level given may be adapted to accommodate for other grade levels.

- K-2 <u>T.E109 Why the Face? Developing a Tableau</u>
- 3-4 <u>T.T206 Creating a "Me Project"</u>
- 6-8 <u>T.E311 Characters of the Harlem Renaissance</u> Adjustment: research contemporary actors to connect with their choices at this point in time. <u>T.E303 Dramatic Action from Real Life</u>
- 9-12 <u>T.E430 Monologue Creation</u> <u>T.E416 Theme Response – On Musicals</u>