



VISUAL ARTS ASSESEMENT ITEMS

The items selected may be created using materials found in most homes. Please substitute items you have on hand for the recommended materials in the assessments.

High School

[V.T409 3-D Wire Sculpture](#) (home material may be substituted: wire coat hangers, string with glue, paper clips, etc.)

[V.T418 Artist research and Artwork](#) (home materials: students could create work using any media they have on hand, including just a pencil.) (web resources: <https://www.nga.gov/collection/artists.html>, <https://www.metmuseum.org/toah/works/>)

[V.E404 Communicating An Idea](#) (home materials may be substituted for required material)

Grades 6th, 7th, 8th

[V.E334 Trash to Treasure](#) (note: encourage students to create the work of art after they have designed the initial sketch)

[V.E301 Innovative Solutions to Everyday Problems](#) (*Great STEAM activity)

[V.T302 Inventive Insects](#) (*Great STEAM activity and easy to adapt for elementary students)

Grades 3rd, 4th, 5th

[V.T234 From Food Pyramid to Still Life](#) (note: schools who are distributing lunches to students follow the food pyramid and USDA guidelines when assembling food for families. Students may use this food to complete this assignment.)

[V.E207 Using Memories in your Artwork](#) (note: encourage students to create the work of art after they have designed the initial sketch. You could use salt dough to create a 3D work <https://visihow.com/Craft a salt dough sculpture> or you could

create a sculpture by constructing a work of art found objects around your house. You could repurpose soda can/bottles/Kleenex boxes, paper towel rolls, etc.)

[V.E205 Self-Portraits: From Creation to Exhibition and Evaluation](#) (note: during this time of school closes, consider sharing completes portraits through social media or a zoom class meeting)

Grades Kindergarten, 1st, 2nd

[V.E101 Expressing Music through Art](#)

[V.T104 Clay Expression Slabs](#) (note: this assessment requires that you replace ceramic clay and glaze with items you may have in your home. Consider using this recipe: <https://visihow.com/Craft a salt dough sculpture> Sculpey clay other air dry clays may also work well. You could use permanent markers to add color when you are done. If using the salt dough you may add food coloring. You could also complete this using playdough and just recycle the dough when you are done with the project.)

[V.E102 Robots in Geometric Shapes and Primary Colors](#) (note: Encourage students to create a 3D version of this robot after they have designed the initial sketch. Save food packaging, Kleenex boxes, and toilet paper rolls to construct)

[V.T101 All about Me—Self-Portrait](#) (note: Parents consider making a video recording or your student. You could also share out the video on social media with other classmates and friends.)

CRISIS ORIENTED REFLECTIVE THINKING ASSESSMENTS

Art can help us to explore and process our feelings. These are some assessments that may help students reflect on our current crisis. Grade level given may be adapted to accommodate for other grade levels.

[V.E340 Celebrate! Creating Art to Honor People and Events](#)

This assessment is designed for 6th and 7th grade but is easily adaptable to all grade levels. Students may also consider designing a holiday virtually. What does that holiday look like with current social distancing restrictions? This assessment asks us to think about connections with other people and how we celebrate life together.

[V.T 341 The Art of Advertising](#)

This assessment is designed for 6th and 7th grade but is easily adaptable to all grade levels. Students could focus on a PSA (Public Service Announcement) related to our current crisis.