Michigan Arts Education Instruction and Assessment Project
maeia-artsednetwork.org

My Administration Plan for MAEIA K-12 Arts Assessments

Scroll through the catalog by discipline to find items that interest you.

- Click on an item in the catalog to see an **overview** of it.
- Review the **MAEIA Performance Standard(s), Michigan Content Benchmark(s) and GLCE(s), the National Core Arts Standards, and the VPAA Guidelines** keyed to an item.
  - Determine if the performance task or event measures an important outcome of the course in which you would use the item.
  - You may modify the assessments to better fit your instruction (e.g., change the genre of the work of art used in the assessment).

The catalog is searchable!
- Search on grade level, standards, key words, etc.

- Note the **grade level(s)** of the item to determine if the item is suitable for your students.
- **High School Level** is also listed for grades 9-12.
- Recommended **Educator Effectiveness method** is listed.
- **Amount of time** to administer an item is also included in the catalog.
- **Any necessary audio or video recording** of student responses is noted.
- Look in the Teacher Booklet at the **"List of Required Materials"** to determine the additional materials needed to administer the assessment.

Tips for Selecting Items

- Select **tasks and events** that will logically fit into your existing curriculum and instructional plans.
  - **Performance events** typically take one class period, while **performance tasks** will require multiple class periods to administer to students.

- We encourage you to select a mix of Tasks and Events, and Create, Perform and Respond Items. Together, these are the creative process (in visual arts, think of "perform" as "present").

- Select a small number of Events (1-3) and Tasks (1-2) to use throughout the school year (September–May).

- We suggest that items be used within one of three instructional cycles, to help you pace your use tasks and events.
  - September – November
  - December – February
  - March – May

Complete the **Assessment Plan** on the next page.

- Put your selected items to into a monthly schedule to visually check to see if you have a possible mix of items that will result in a reasonable administration plan.

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Browse the **online catalog** for dance, music, theatre, and visual arts. Record your item selections in this plan.

Teacher Name: _____ School Name:_____

District Name: _____ Classroom(s):_____

Assessment Type and ID Number	Brief Description of the Assessment	Class(es) to Use the Assessment	Month(s) to Use the Assessment	Total Number of Students
			October	
			November	
			December	
			January	
			February	
			March	
			April	
	`		May	