

Educator Effectiveness in Presentation: Putting It All Together

To be most understandable and useful to the supervisor, the teacher should prepare a collection of evidence or portfolio of evidence for each assessment:

1. Statistical summaries of student achievement – Mean Change Score and/or Achievement Change Table (see previous sections)
2. Samples of student work, both pre- and post-test
3. Documentation (written and/or video) of the teacher's instruction on the standards that were assessed
4. Student reflections on their learning, both written and video recorded
5. Reflective summary about instruction and assessment

Using Other Information to Demonstrate Educator Effectiveness

In addition to the MAEIA assessment information, the teacher may have additional evidence of student learning and achievement. These related data may be of value in providing a broader picture of student performance and/or teacher instructional effectiveness. These sources of additional information include the following types of measures:

1. Other sources of achievement and outcome data (e.g., other measures or indicators of achievement)
2. Corresponding narratives regarding teacher practices to accompany student assessment results
3. Appropriate observational data by trained observers of the teacher during instruction and student learning could be used

The goal of such educator evaluation should primarily be educator practice.