

Michigan Arts Education Instruction and Assessment

Program Review Tool



The MAEIA Project has been developed by the Michigan Assessment Consortium (MAC) and Data Recognition Corporation (DRC) for the Michigan Department of Education (MDE), in partnership with Michigan educators. This activity is supported in part by a 2016 award from the Michigan Council for Arts and Cultural Affairs.

Arts Education Program Review Tool

 Use the Arts Education Program Review Tool to assess and improve your arts program.



Michigan Blueprint *and* Program Review Tool

What does an exemplary arts program look like?



What tool would help my school/district evaluate its arts education program?

Program Review Tool

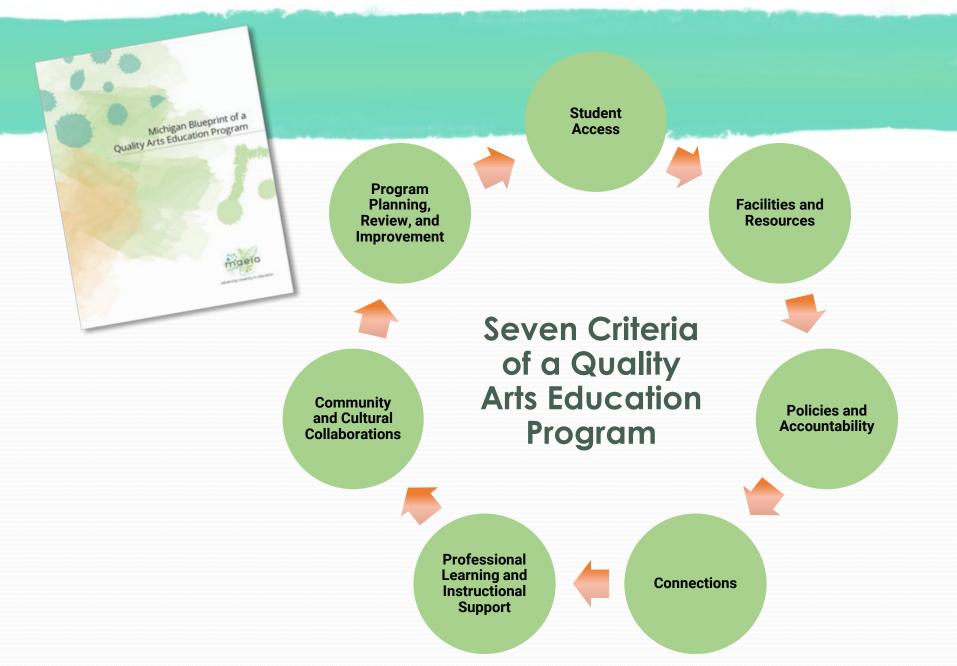
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Welcome to the MAEIA Program Review Tool. This is a self-study tool that schools and districts can use to analyze and reflect on the status of their own arts education program.

> Create an Account



MAEIA Program Review Tool

- Self-study tool districts and schools can use to analyze and reflect on the status of their own arts education program
- Consists of questions that schools are asked to complete (approx 75).
- One or more questions are used to measure each Blueprint indicator.

Results can be used as part of the district and building school improvement process.

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Field Text Version 3.0

PRT: The Big Picture

- How much art programming, across which arts disciplines, is being offered to students?
- Do students have access to high quality facilities and instruction to support their educational needs?
- Do students have opportunities to engage in learning that emphasizes connections and understanding across the arts and between the arts and other subjects?
- What district policies are in place regarding arts education?
- What types of professional learning are provided for arts educators?
- Are there collaborations with community and cultural arts organizations, business and education organizations to enhance arts and career opportunities for students?
- Are the arts part of the school improvement process?

Sneak Preview: Online PRT

My PRT	~	AGBU Alex-Marie Manoogian School : 2017 ~	
Overview			
A: Student Access	17%	A: Student Access 17%	E: Professional Learning &
B: Facilities & Resources C: Policies	096 096		Instructional Support 0%
D: Connections E: Professional Learning &	0% 0%	B: Facilities & Resources 0%	F: Community & Cultural Collaboration 0%
Instructional Support	0%		
Collaboration G: Program Planning,	20%	C: Policies 0%	
Review & Improvement			G: Program Planning, Review & 20%
📕 Bookmarked		D: Connections 0%	
👂 Conversations			

E: Professional Learning & 0% Instructional Support

See All Questions

F: Community & Cultural Collaboration

G: Program Planning, Review 0% & Improvement

Bookmarked

Conversations

Numerical

Sorteo

All Questions

A.2a: Certified Arts Educators as Primary Instructor

What number of certified non-arts educators are providing primary arts instruction?

A.2b: Certified Arts Educators as Primary Instructor

What number of certified arts instructors with required Michigan arts endorsement are providing instruction in each arts discipline?

A.2c: Certified Arts Educators as Primary Instructor

What number of instructors indicated in A2b received alternative certification as arts instructors in each arts discipline?

A.2d: Certified Arts Educators as Primary Instructor

For each grade in the school and each arts area enter the most applicable delivery code as listed below as the primary source for instruction.

A3: Total Number of Students Who Received Instruction in Each Arts Discipline

Total Number of Students Who Received Instruction in Each Arts Discipline at any time during the school year. Count each student only once within each discipline.

A4: Differentiation for Students with Disabilities and English Learners 👢

How is instruction differentiated for Students with Disabilities based on their IEPs and for English Learners?

A: Student Acces	is 17%
🔳 See All Que	
B: Facilities & Res	ources 0%
C: Policies	
D: Connections	
E: Professional Le Instructional Sup	
F: Community & C Collaboration	Cultural 0%
G: Program Plann & Improvement	iing, Review 0%

Rookmarked

Conversations

A4: Differentiation for Students with Disabilities and English Learners

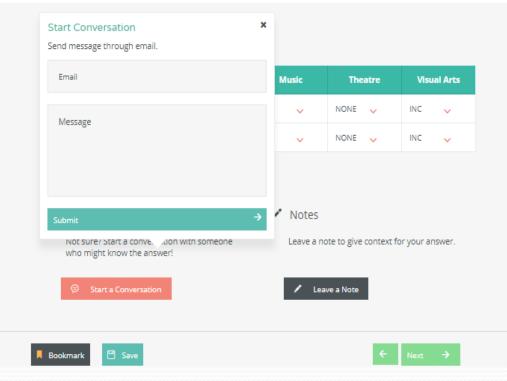
How is instruction differentiated for Students with Disabilities based on their IEPs and for English Learners? Enter the most applicable code as listed below. Enter one code only for each box. If instruction is not differentiated, enter "NONE."

Differentiated instruction

INC : Included in regular classroom instruction provided by certified arts educator (with or without support of a resource teacher)

RES : Instruction provided in separate classes by special education or English development specialists, not certified arts educators

NONE : Differentiated instruction is not provided.



Get started with the Program Review Tool (PRT)

- Visit maeia-artsednetwork.org
- Download the PDF version of the PRT tool to learn about the types of arts data you'll gather.
- Then, create an account for the online PRT.



The new online PRT is now available statewide for voluntary use.

Need help? Contact us! assistant@michiganassessmentconsortium.org.