2023-2024 Section 33 K-5 Music Program

Application Template

**Directions:** *Please complete a separate form for each school for which a district is submitting an application.*

**District Name:** Click or tap here to enter text.

**District Code**:Click or tap here to enter text.

**Building Name**: Click or tap here to enter text.

**Building Code**: Click or tap here to enter text.

**Grade levels in building**: Click or tap here to enter text.

**Total # of students in any and all grade levels K-5**: Click or tap here to enter text.

**Staffing –** The law requires 1 properly certificated and endorsed teacher for every 400 pupils in grades K-5 that will be impacted by these grant dollars. Please check one box and add any necessary information.

[ ] A teacher will be hired and we will update this template when hired.

OR

[ ] A teacher has been hired:

Name of Teacher assigned to lead new music program:

Teacher Endorsement – check all that apply: [ ]  JX [ ]  JQ

PIC Code: Click or tap here to enter text.

**Curriculum:**

Describe the curriculum that will be used in this building.

Click here to enter text.

**Materials and tools:**

Describe other physical materials and tools needed for music instruction that will be provided either using these grant dollars or other resources.

Click here to enter text.

**Schedule**

Provide a schedule that shows that students targeted with these grant funds have at least 90 minutes per week of instruction in music taught by a properly certificated and endorsed teacher. The schedule should be uploaded into the NexSys platform.

[ ] A schedule has been uploaded into NexSys.

**Describe the space that will be designated to this music program.**

Click here to enter text.

**Budget**

Budget for K-5 music instruction must be created and maintained. Budget can include teacher salary, music curriculum purchase, instrument purchase and repair, music technology and software, recording equipment, sheet music and other applicable costs.

[ ] A budget has been uploaded into NexSys.