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Description automatically generated2024-2025 Section 33 K-5 Visual Arts and Music Program

Application Template **SAMPLE Visual Art II** This document is intended to support the application process for K-5 schools currently without a music program. Districts may download this sample and modify as needed. The district’s responses to the following questions will be uploaded in a pdf format to the application platform. The budget will be entered separately. Use the budget template in advance of entering the application platform for an efficient and expedient application process.

**Directions:** *Please complete a separate form for each school for which a district is submitting an application.*

**District Name**: Millville School District

**District Code**:Click or tap here to enter text.

**Building Name**: Millville Elementary

**Building Code**: Click or tap here to enter text.

**Grade levels in building**: : PreK-5

**Total # of students in any and all grade levels K-5**: Click or tap here to enter text.

**Eligibility**-Please check one box.

Our school does not have a visual arts education program for grades K to 5.

Our school does not have a music education program for grades K to 5.

Our school does have a visual arts education program for grades K to 5, but does not meet the recommendations listed in [the Michigan Blueprint of a Quality Arts Education Program](https://maeia-artsednetwork.org/wp-content/uploads/2016/05/MAC-Blueprint-Document-2016-May112016.pdf). From the Michigan Blueprint of a Quality Arts Program, we select one or more of the following seven criteria to improve during the 2024-25 academic year:

Student Access

Facilities & Resources

Policies & Accountability

Connections

Professional Learning & Instructional Support

Community & Cultural Collaboration

Program Planning, Review, and Improvement

Our school does have a music education program for grades K to 5, but does not meet the recommendations listed in the [Michigan Blueprint of a Quality Arts Education Program](https://maeia-artsednetwork.org/wp-content/uploads/2016/05/MAC-Blueprint-Document-2016-May112016.pdf). From the Michigan Blueprint of a Quality Arts Program, we select one or more of the following seven criteria to improve during the 2024-25 academic year:

Student Access

Facilities & Resources

Policies & Accountability

Connections

Professional Learning & Instructional Support

Community & Cultural Collaboration

Program Planning, Review, and Improvement

Our school does have a visual arts education program for grades K to 5 that meets the criteria listed below and meets the recommendations listed in the [Michigan Blueprint of a Quality Arts Education](https://maeia-artsednetwork.org/wp-content/uploads/2016/05/MAC-Blueprint-Document-2016-May112016.pdf) Program and we would like to maintain this program.

Our school does have a music education program for grades K to 5 that meets the criteria listed below and meets the recommendations listed in the [Michigan Blueprint of a Quality Arts Education Program](https://maeia-artsednetwork.org/wp-content/uploads/2016/05/MAC-Blueprint-Document-2016-May112016.pdf) and we would like to maintain this program.

**Staffing –** The law requires 1 properly certificated and endorsed teacher for every 400 pupils in grades K-5 that will be impacted by these grant dollars. Please check one box and add any necessary information.

A teacher will be hired and we will update this template when hired.

OR

A teacher has been hired:

Name of Teacher assigned to lead new music program:

Teacher Endorsement – check all that apply:  JX  JQ  LQ  LX  LZ

PIC Code: Click or tap here to enter text.

**Curriculum:**

Describe the curriculum for visual arts or music that will be used in this building.

Purchased curriculum

* + Vendor, Title of Curriculum:

District developed curriculum

* + Description of sequential education or link to documented curriculum

We will adopt MAEIA’s Sample Curriculum Map until we can develop our own or purchase a curriculum from a vendor.

 The District is purchasing the Rainbow Connection curriculum through Klee Publications. Additionally the district will be aligning the purchased curriculum with the Sample K-5 Art Curriculum Map developed by the [Michigan Arts Education Instruction and Assessment](https://maeia-artsednetwork.org/) (MAEIA) project. This sample curricula aligns with national and state standards and recommends MAEIA performance assessments for each unit to determine student growth. As we implement the curriculum, we will make modifications based on student needs and educator expertise with awareness of representation in content featuring artists who mirror the students’ cultural identity as well as artists who offer new perspectives beyond students’ lived experiences.  [MAEIA Visual Arts Sample Map](https://maeia-artsednetwork.org/wp-content/uploads/2021/01/Curriculum-Map-Visual-Arts.pdf) ​

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**Materials and tools:**

Describe other physical materials and tools needed for visual arts or music instruction that will be provided either using these grant dollars or other resources.

Click here to enter text.

**Schedule**

Provide a schedule that shows that students targeted with these grant funds have at least 60 minutes per week of instruction in visual arts or music taught by a properly certificated and endorsed teacher. The schedule should be uploaded into the NexSys platform.

A schedule, clearly identifying when music or visual instruction occurs, has been uploaded into NexSys.

Sample Schedule: (two classes at each grade level, meeting twice weekly)

30-minute sessions, two days per week

Mondays K-A, 1-B, 2-B, 3-B, 5-A

Tuesday K-B, 1-A, 3-A, 4-A, 5-B

Wednesdays K-A, 2-A, 3-B, 4-B, 5-A

Thursdays K-B, 1-B, 2-B, 4-A, 5-B

Fridays 1-A, 2-A, 3-A, 4-B

**Describe the space that will be designated to this visual arts or music program.**

Designated music or visual arts classroom

A general space, such as auditorium, cafeteria, or gymnasium that will accommodate music or visual arts instruction

Music or visual arts will travel to classrooms (Music or Art on a cart)

Other: describe

​​In the past we have had traveling cart. We will now be assigning a dedicated classroom to this program in the elementary building that accommodates 40 students. It is equipped with a sink and storage cabinets.  The room will contain 6 tables with 5 chairs, a teacher's workstation, and a smart board. The classroom will have drying racks and additional storage for students' work.

**Budget**

Budget for K-5 visual arts or music instruction must be created and maintained. Budget can include teacher salary, music curriculum purchase, instrument purchase and repair, music technology and software, recording equipment, sheet music and other applicable costs. Visual arts expenses may include teacher salary, visual arts curriculum purchase, visual arts supplies, equipment, and repair, media arts or graphic design software and technology, reference materials, and other applicable costs.

A budget has been uploaded into NexSys.

Click here to enter text.

*Note: Use the budget template provided by MDE in preparation of your grant application. Please refer to the RFP for allowable expenses.*

**Data Collection**

Our school agrees to participate in data collection in the fall and spring of the 2024-2025 school year on changes in course offerings, instructor qualifications, student course enrollments, and other aspects of the district's music or visual arts programs as determined by the department and MI Creative Potential.

**Continuous Improvement**

Our school agrees to commit to including music or visual arts in district and school continuous improvement planning using the program review tool that accompanies the Michigan Blueprint of a Quality Arts Education, available in the Michigan Integrated Continuous Improvement Process database.

**Michigan Blueprint of a Quality Arts Education**

Our school agrees to adopt and implement a plan toward satisfying the recommendations listed in the Michigan Blueprint of a Quality Arts Education program. From the Michigan Blueprint of a Quality Arts Program, we select one or more of the following seven criteria to improve during the 2024-25 academic year:

Student Access

Facilities & Resources

Policies & Accountability

Connections

Professional Learning & Instructional Support

Community & Cultural Collaboration

Program Planning, Review, and Improvement